

# Tipton St John Bulletin

BELIEVING AND ACHIEVING TOGETHER TO BE THE BEST WE CAN BE



Friday 27th March 2026

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Dear Parents

Willow took us through the final part of our Collective Worship series looking at the Easter story. They wrote some lovely poems about the hope that's found in Jesus' resurrection, which we are going to read out at the Easter Service on Thursday, all parents welcome.

Panthers were the winning house this week so congratulations to them!

Thank you to everyone who brought in Chocolate Eggs last week in return for wearing mufti. The office is full of them—it's quite a sight! We look forward to Wednesday afternoon and the egg hunt!

Thank you too to everyone who gave money for Comic Relief. We raised £82 along with the money spent directly on Red Noses - well done everyone!

Last week saw more sporting events for Oak (Boys Football) and Willow (Tag Rugby) - reports are below.

A reminder about our potential Breakfast and After School provision - do get in touch if you think you might make use of this.

## Attendance

Class	Attendance
R	92.73%
1	94.44%
2	94%
3	76.67%
4	96.92%
5	90%
6	95.38%
Whole School	92.53%

Finally speaking of hope, we hope to be back to normal for Willow and Maple classes at the start of next term. A huge thank you to staff, children and parents for bearing with the situation this half term. It is much appreciated.

Kind regards

Mr Pete Button

Head of School

### Dates to Remember :

Wednesday 1st April 2026—Easter Egg Hunt (PTFA) & Wellington Singing Event

Thursday 2nd April 2026—Last day of term and Easter Service 2pm (All Welcome)

Monday 20th April 2026—First day back of the Summer term

Monday 11th May—KS2 SATS week

# Heart Values Awards



**Oak— Ammara—Achievement & Thankfulness** - Continually positive and happy attitude to school - academically this week she has performed really well in our termly tests, especially in her three maths tests - which historically is not one of her favourite subjects.

**Willow— Thomas—Achievement**—Always listening and setting an excellent example to others

**Maple— Sonny—Hope**—Trying hard to have a good attitude to his learning, and showing better focus in lessons.

**Hazel—Hudson— Thankfulness**—For being able to talk about what he is thankful for and being brilliant at tidying up at the end of our busy learning times.



We are happy to speak to any person at any time with regard to the safety of children. If you have any concerns please contact:

**Designated Safeguarding Lead for Otter Valley Federation:**  
Amanda Fulford, Executive Headteacher

**Safeguarding Governor:** Mark Humphries

**Designated Safeguarding Lead:** Pete Button, Head of School

**Deputy Designated Safeguarding Lead:** Richard Hatswell,  
Teacher

**Alternatively you can contact MASH on 0345 155 1071**

## Oak Boys Football @ Feniton Tuesday 24th March

Our intrepid Oak Footballers travelled to a hotly contested tournament at Feniton on Tuesday and acquitted themselves really well, unbeaten and second overall. A big well done to all of them—great job!



Played 3

Won 2

Drawn 1



## Willow Class—Tag Rugby Tuesday 24th March 2026

On Tuesday Willow class took part in the tag rugby competition at Kings! The children were all amazing and played some fantastic rugby. Our Storm and Tornado teams ended up coming second in their groups overall which is an incredible achievement! Well done to them all!

***Mr McKenzie***

## Update on Return To Normal!

The plan is for Maple and Willow to return to their normal classrooms from Monday 20<sup>th</sup> April, the start of the summer term.

We now have confirmation from the insurance company that we can complete the redecoration in Maple class. This will be completed in the Easter hols. Our lost resources will also be purchased over the coming two months, so all good news.

We would be grateful for any volunteer help on Thursday 2<sup>nd</sup> April from 10am -12noon to help move some of the lighter resources. Please let the school office know if you are available.

Everyone's co-operation over the last term has been appreciated. Thank you.

***Amanda Fulford***

**PTFA notice:**

**Wednesday 1 April – Tipton St John Primary School Easter Egg Hunt**

Please join us for an Easter Egg hunt at the lower site after school on Wednesday 1 April. Entry is £3, and there will be a prize for every child.

Refreshments like hot cross buns, tea and coffee will also be available on the day.

There will also be a raffle, with lots of tasty prizes, and of course one of Maggie's coveted cakes.

All money raised will go towards Tipton St John's PTFA.

(If your child would like to take part, but you are concerned about the entry fee, please contact the school admin or the PTFA directly at [ptfa.tipton.st.john@gmail.com](mailto:ptfa.tipton.st.john@gmail.com). We want all children to be able to enjoy this event!)

## Houses and House Points

We now have a House System at Tipton. There are four houses: Lions (Yellow), Tigers (Red), Leopards (Green) and Panthers (Blue).

There are Y6 House captains for each house who will be counting up the housepoints earned each week by children in each class. These will give us a winning house who will be presented with the trophy on a Friday afternoon. We will be giving rewards for the most housepoints over the weeks and half terms—extra playtime and treats.

The children have been working hard to earn housepoints this week and have enjoyed the challenge!

## Winners this week were - PANTHERS

Leopards



149 house points

Lions



139 house points

Panthers



175 house points

Tigers



154 house points

### House Captains:

*Harrison and Annabelle—Leopards*

*Reuben and Jessica—Lions*

*Kobi and Rosie—Tigers*

*Ted and Ammara—Panthers*

# Before and After School Club Update!

Dear Parent Carers,

We have a hopeful update on Wrap Around Provision!

I recently met with the founder of Kids Holiday Heroes who runs breakfast, after school club and holiday provision and he feels he may be able to meet the needs of our school, should the number of children attending be high enough. This would be provision run solely by Kids Holiday Heroes in collaboration with the school. For more information visit their website: [Kids Holiday Heroes | School Holiday Club](#)

The proposal would be to run a daily breakfast club 8am - 9am and an after school club for 3-4 evenings 3.30pm-5pm

Places would be booked via an online booking system and would cost £5.80 per hour.

If numbers are high then KHH will also explore the option of a club in holiday time, but for the immediate future we will look to set up holiday provision at Feniton Primary, open to children from both of our schools. More information to follow on this. To take advantage of government grants we need to move quickly with this and establish potential numbers of children who would be attending, so please register your interest by completing the form below:

[Tipton St John Primary School - Breakfast & After School Club – Fill in form](#)

(Q1 showing as Please... - you can ignore this and move onto Q2)

Fingers crossed we can make this work together. We will keep you updated.

Kind regards

**Amanda Fulford**

# INTERNET SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (78%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### WHAT ARE THE RISKS?

#### SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

#### EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

#### MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

#### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

#### PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

### Advice for Parents & Educators

#### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

#### TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

#### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

#### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

#### Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

See full reference list on our website

#WakeUpWednesday The National College

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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Parents can also access a course via national college that is about 40 minutes long and will provide a more detailed journey through their child's digital habits, explaining the type of online world they're experiencing now, what risks they might be exposed to and just what you can do to support.

**Course title:** Award in Online Safety for Parents of Children 3-7 or Award in Online Safety for Parents of Children 7-11

Parents can access via the National College link and enrol as part of our school subscription.

You can then enrol for one of the courses above. Link is here.

<https://nationalcollege.com/enrol/otter-valley-federation-2>



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# EASTER CAMP

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**TIMES:**  
STANDARD - 8:30AM - 3:30PM

**2026 Dates:**  
MONDAY 13<sup>TH</sup> APRIL  
TUESDAY 14<sup>TH</sup> APRIL  
WEDNESDAY 15<sup>TH</sup> APRIL  
THURSDAY 16<sup>TH</sup> APRIL

LITTLETOWN PRIMARY ACADEMY  
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BOOKING LINK - <https://www.primary-sports.co.uk/events/2026/04/13/littletown-primary-academy-ultimate-easter-holiday-camps-2026>

More Information: [marcus@primary-sports.co.uk](mailto:marcus@primary-sports.co.uk) / 07976979202



Ottery St Mary Church

# EASTER EXPERIENCE

**WITH**  
**EASTER EGG HUNT**

Saturday  
4th April  
10.30am-12pm

Learn the Easter story,  
hunt for Easter eggs,  
enjoy refreshments  
and play time.  
No charge,  
donations welcome




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