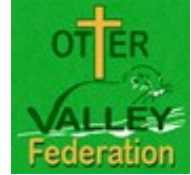


# Tipton St John Bulletin

BELIEVING AND ACHIEVING TOGETHER TO BE THE BEST WE CAN BE



Friday 6th March 2026

E: [office@tipton-stjohn.devon.sch.uk](mailto:office@tipton-stjohn.devon.sch.uk) | T: 01404 812943

## Dear Parents

How great to see the sun appearing a bit more regularly and a bit less rain! It's amazing what a difference the weather can make to how we feel. World Book Day this week was a lovely celebration and I was so impressed by the range of costumes and the effort so many had gone to, to make it special. Do keep encouraging your child to read—it's one of the absolute top priorities for helping children to succeed in life so do try to make time for it as much as possible at home. You should have received your world book day book token so take some time with your child to select a book that they think they'll enjoy.

It's been a fun week in other ways too, with a visit from the Bishop of Exeter, some outstanding football from our Year 5/6 girls and the PTFA book sale and Golden Ticket event!

We've also had our first full week of our new Houses and house point trophy. This week, it was won by the Tigers (red) - so well done to them!

A heads up that we are going to be celebrating Comic Relief on Friday 20th March when the children are invited to dress in something red (and/or wear a Comic relief nose) - more details below.

## Attendance

Class	Attendance
R	90%
1	95.56%
2	98%
3	96.67%
4	100%
5	94.38%
6	95.92%
Whole School	96.02%

Also we will be doing a mufti day on Friday 27th March and an Easter Egg hunt on April 1st.

The Easter Service will be on Thursday 2nd April at 2pm in the Church and all are welcome to attend this.

Kind regards

Mr Pete Button

Head of School

## Dates to Remember :

Tuesday 10th March 2026—Cross country event at Kings (some Willow/Oak children)

Monday 16th March 2026—Bikeability starts for Y5s. Hazel Fund Raising after school

Friday 20th March 2026 -Comic Relief

Tuesday 24th March 2026—pm—Tag Rugby Festival Willow Class

Friday 27th March 2026—Mufti (PTFA)

Wednesday 1st April 2026—Easter Egg Hunt (PTFA)

Thursday 2nd April 2026—Last day of term and Easter Service 2pm

# Heart Values Awards



**Oak— Rex— Hope and Reflection**—demonstrating resilience in his attitude towards Maths. Working hard to tackle challenging Maths independently.

**Willow— Robyn—Achievement, Hope**—believing and achieving to be the best she can be in all her lessons and learning.

**Maple— Elsie**—Empathy—being a great friend to others especially during Forest School.

**Hazel— Hudson**—showing resilience and being a great role model to others



We are happy to speak to any person at any time with regard to the safety of children. If you have any concerns please contact:

**Designated Safeguarding Lead for Otter Valley Federation:**  
Amanda Fulford, Executive Headteacher

**Safeguarding Governor:** Mark Humphries

**Designated Safeguarding Lead:** Pete Button, Head of School

**Deputy Designated Safeguarding Lead:** Richard Hatswell,  
Teacher

**Alternatively you can contact MASH on 0345 155 1071**

## Houses and House Points

We now have a House System at Tipton. There are four houses: Lions (Yellow), Tigers (Red), Leopards (Green) and Panthers (Blue).

There are Y6 House captains for each house who will be counting up the housepoints earned each week by children in each class. These will give us a winning house who will be presented with the trophy on a Friday afternoon. We will be giving rewards for the most housepoints over the weeks and half terms—extra playtime and treats.

The children have been working hard to earn housepoints this week and have enjoyed the challenge!

Winners this week were Tigers!

Leopards

Lions

Panthers

Tigers



### House Captains:

*Harrison and Annabelle—Leopards*

*Reuben and Jessica—Lions*

*Kobi and Rosie—Tigers*

*Ted and Ammara—Panthers*

Please see the poster below. You can access a course if you would like to be even better informed on internet safety for your child.

See details below.

Parents can also access a course via national college that is about 40 minutes long and will provide a more detailed journey through their child's digital habits, explaining the type of online world they're experiencing now, what risks they might be exposed to and just what you can do to support.

**Course title:** Award in Online Safety for Parents of Children 3-7 or Award in Online Safety for Parents of Children 7-11

Parents can access via the National College link and enrol as part of our school subscription.

You can then enrol for one of the courses above. Link is here.

<https://nationalcollege.com/enrol/otter-valley-federation-2>

## What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

### WHAT ARE THE RISKS?

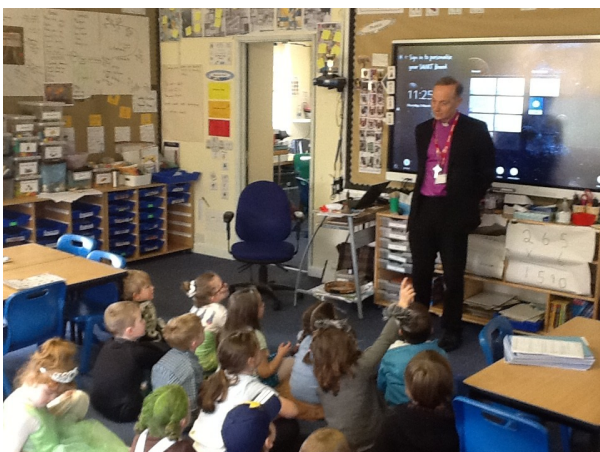
- MENTAL HEALTH AND TRAUMA**  
Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short-term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.
- DESENSITISATION**  
Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.
- BEHAVIOUR CHANGES**  
Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.
- HARMFUL IDEOLOGIES**  
Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.
- ESCALATION AND PARTICIPATION**  
Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.
- DISPROPORTIONATE IMPACT**  
Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

### Advice for Parents & Educators

- CREATE SUPPORTIVE SPACES**  
Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.
- AVOID HARSH RESTRICTIONS**  
Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.
- KNOW WHAT'S ILLEGAL**  
Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [report harmfulcontent.com](http://report harmfulcontent.com).
- UNDERSTAND TECH AND TRAUMA**  
Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

## World Book Day:

A few photos to give you a flavour of our day. We also had a visit from the Bishop of Exeter who visited the classes and talked about favourite books with the children. He has also gifted the school an Oak sapling that we will be planting out soon.



## Hazel class are raising money for ARC

### ARC Fundraising Event

Hazel Class are learning all about caring for animals. They want to raise money for ARC, the animal rescue centre in Ottery. Please support them by coming to their fundraising event after school on Monday 16th March. Please see the poster below for details.





# HAF HOLIDAY PROGRAMME

## EASTER HOLIDAYS

 **St John's School Sidmouth**

 **Tuesday 14<sup>th</sup> - Friday 17<sup>th</sup> April 2026**

 **9am - 1pm  
12.30pm - 4.30pm**

**AGES 5 - 12**  
**INCLUDES A HOT LUNCH**  
**MULTI-ACTIVITY HOLIDAY CAMP**

### WHOLE SCHOOL OPEN MORNING

Saturday 28th March 2026  
Starting at 9:30am  
Register via [www.maynard.co.uk](http://www.maynard.co.uk)



### JOIN US AT THE MAYNARD... ANYTIME!

**FLEXIBLE ADMISSIONS**  
We welcome applications throughout the school year, depending on availability in each year group. Whether you're looking for an immediate entry or planning ahead, we're always happy to discuss your options.

**PERSONAL TOURS AVAILABLE**  
We offer individual tours during the school term by prior appointment. Come and explore our facilities, meet our amazing staff, see our students in action and get a real feel for life at Magical Maynard!

**COME AND MEET US**  
There's nothing we enjoy more than talking with families and sharing what makes The Maynard such a warm, inspiring, and ambitious community.

**CAN'T WAIT UNTIL OPEN MORNING?**  
If you'd like to visit before our next Open Morning, simply get in touch to book your personalised tour.  
Call: 01392 355 998  
Email: [admissions@maynard.co.uk](mailto:admissions@maynard.co.uk)  
Visit: [www.maynard.co.uk](http://www.maynard.co.uk)

**WE LOOK FORWARD TO WELCOMING YOU!**

"This is a school that both parents and girls fall head-over-heels in love with."  
GOOD SCHOOLS GUIDE





#MadeForGirls

## CAFÉ CHURCH

A service with a difference brought to you by Tipton Church  
and on Mothering Sunday we are looking at a Mother's love

### Sunday 15<sup>th</sup> March

In the Community Hall

- Breakfast served from 10.30am (coffee and pastries)
- Service starts about 11.00 (don't worry you can carry on eating and drinking!)
- Singing, Activities and Worship designed for all age groups

Everyone is very welcome – for transport call 07743325380

