

TIPTON ST JOHN C of E PRIMARY SCHOOL: Music Rolling Programme

Charanga is a useful scheme of work which supports all of the learning. In addition to this, music appreciation and the learning to play simple instruments will take place. Opportunities to perform include music concerts, Christmas, Easter and end of school year celebrations and an annual volunteer's tea party.

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson.

The Scheme supports all the requirements of the national curriculum. In line with the curriculum for music and guidance from Ofsted, this Scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning. Ofsted have stated that "We will not always know the learning outcomes" so segregated learning objectives at the start of each lesson are not appropriate. Instead the interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. Also, see the progression of skills document.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FSU	ONE YEAR	Me Motor skills and coordination	My stories Motor skills and coordination	Everyone Improving memory	Our World Playing together to form bonds with other children	Big Funk Bear Teacher led structured play	Reflect, Rewind, Reply Creating a routine for transition
KS1 Maple	Year A	Hands Feet Heart <i>AFROPOP</i> South African Music CLAVES Motor skills, coordination and pulse	Ho ho ho <i>A song with rapping and improvising.</i> Festivals and Christmas CLAVES and bells, plus Indian bells Pulse and rhythm	I Wanna play in a band <i>ROCK</i> Playing together in a Band TAMBOURINES Dynamics, speed	Zoo time <i>REGGAE</i> Reggae and animals TAMBOURINES Dynamics, volume	Friendship song <i>Pop</i> A song about being friends. SHAKERS On and off the beat	Reflect, Rewind Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music.
	Year B	Hey You <i>Old School Hip Hop</i> How pulse, rhythm and pitch work together. TAMBOURINES Motor skills, coordination and pulse	Rhythm in the way we walk (Bananarama Rap) <i>Reggae</i> Pulse, rhythm and pitch, rapping, dancing and singing. TAMBOURINES Pulse and rhythm	In the grove <i>Blues, Baroque, Latin, Bhnagra, Folk, Funk</i> How to be in the groove with different styles of music. SHAKERS Dynamics, speed	Round and Round <i>Bossa Nova</i> Pulse, rhythm and pitch in different styles of music. SHAKERS Dynamics, volume	Your Imagination <i>Pop</i> Using your imagination. CLAVES On and off the beat	Reflect, Rewind, Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music

Willow	Year A	Mama Mia <i>Pop</i> The music of ABBA. Ukulele 1	Glockenspiel (1 and 2 in two groups) <i>Mixed Styles</i> Exploring and developing playing skills using the glockenspiel Boomwhackers	Stop <i>Grime</i> Writing lyrics linked to a theme. Ukulele 2	Lean on Me <i>Gospel</i> Soul and gospel music and helping one another. Ocarinas	Blackbird <i>The Beatles/Pop</i> The Beatles, peace, equality and civil rights. Ukulele and backing instruments.	Reflect, Rewind, Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music
	Year B	Let your spirit fly <i>Rhythm and Blues</i> Recorders 1	Glockenspiel (1 and 2 in two groups) <i>Tuned Percussion</i> Exploring and developing playing skills.	3 little birds <i>REGGAE</i> Reggae and animals Recorders 2	The Dragon Song <i>Pop songs that tell a story</i> Music from around the world, celebrating differences and being kind.	Bringing us together <i>Disco</i> Music about friendship, hope and unity. Recorders and backing instruments	Reflect, Rewind, Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music
Oak	Year A	Happy <i>POP/NEO SOUL</i> How music makes you happy, or being happy is reflected in your music. Stringed instruments 1	*Classroom Jazz (1 and 2 in 2 groups) <i>Bacharach and Blues</i> Jazz, improvisation and composition Stringed instruments 2	New Year Carol <i>Classic or urban gospel,</i> Benjamin Bitten's music and cover versions Tuned percussion	You've got a friend <i>70's Ballads and Pop</i> The music of Carole King	Music and Me <i>Own compositions</i> What inspires me? Ocarinas	Reflect, Rewind, Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music
	Year B	Living on a Prayer <i>ROCK</i> Rock Anthems Pocket trumpets 1	*Classroom Jazz (1 and 2 in 2 groups) <i>BOSSA NOVA AND SWING</i> Jazz and improvisation Pocket trumpets 2	Make you feel my love <i>Pop Ballads</i> Exploring pop ballads Tuned Percussion	Fresh Prince of Bel-Air <i>OLD SCHOOL HIP HOP</i> Exploring old school hip hop	Dancing in the Street <i>Motown</i> Exploring Motown music. Boom Whackers	Reflect, Rewind, Replay <i>Classical</i> The history of music, look back and consolidate your learning, learn some of the language of music

* Much of the music in this half term will be dedicated to the Christmas production and performance but the curriculum coverage will be made up in other terms.