

Tipton Primary School: Literacy Skills Progression in Reception (Owls)

	Autumn Term	Spring Term	Summer Term
Word Reading	<p>1.1. Begin to read individual letters by saying the sounds for them</p> <p>1.2. Begin to blend sounds into words, so that they can read short words made up of known letter– sound correspondences.</p> <p>1.3. Begin to read CVC words containing known letter-sound correspondences.</p> <p>1.4. Read some letter groups that each represent one sound and say sounds for them.</p>	<p>2.1. Re-read phonetically decodable books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>2.2. Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.</p> <p>2.3. Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</p> <p>2.4. Read simple sentences containing known letter- sound correspondences containing 1 or 2 common exception words.</p>	<p><u>ELG Reading</u> Say a sound for each letter in the alphabet and at least 10 diagraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>
Comprehension	<p>1.1. Answer questions about a text that has been read to them.</p> <p>1.2 Repeat words and phrases from familiar stories.</p> <p>1.3 Repeat new vocabulary in a context of a story.</p>	<p>2.1 Asks questions about stories.</p> <p>2.2 Begin to predict what might happen next in a story.</p>	<p><u>ELG Comprehension</u> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p>

Literacy Skills Progression in Reception

			Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
W	<p>1.1. Form lowercase letters and capital letters correctly</p> <p>1.2. Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>1.3. Copy full name from a name label.</p>	<p>2.1. Write short sentences with words with known sound- letter correspondences, using a capital letter and a full stop.</p> <p>2.2. Begin to use capital letters, finger spaces and full stops in independent writing.</p>	<p>ELG Writing Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>