

Tipton Primary School: Expressive Arts and Design Skills Progression in Reception (Owls)

	Autumn Term	Spring Term	Summer Term
Creating with Materials	<p>1.1. Explore use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>1.2. Develop storylines in their pretend play.</p>	<p>2.1. Create collaboratively, sharing ideas, resources and skills.</p> <p>2.2. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>	<p><u>ELG Creating with Materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>
Being Imaginative and Expressive	<p>1.1. Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>1.2. Explore and engage in dance performing solo or in groups.</p>	<p>2.1. Explore and engage in music making forming solo or in groups.</p> <p>2.2. Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>2.3. Watch and talk about dance and performance art, expressing their feelings and responses.</p>	<p><u>ELG Being Imaginative and Expressive</u> Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>