

## Expressive Arts and Design Skills Progression in Pre-school (Squirrels)

	Autumn Term	Spring Term	Summer Term
Creating with Materials	<p>1.1. Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>1.2. Join different materials and explore different textures.</p> <p>1.3. Explore colour and simple colour-mixing.</p>	<p>2.1. Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>2.2. Draw with more complexity and detail, representing a face with a circle.</p>	<p>3.1. Show different emotions in their drawing and paintings, like happiness, sadness, fear etc.</p> <p>3.2. Use drawing to represent ideas like movement or loud noises.</p> <p>3.3. Develop their own ideas and then decide which materials to use to express them.</p>
Being Imaginative and Expressive	<p>1.1. Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>1.2. Listen with increased attention to sounds.</p> <p>1.3. Play instruments with increasing control</p> <p>1.4. Move to music and express themselves</p>	<p>2.1. Respond to what they have heard, expressing their thoughts and feelings.</p> <p>2.2. Remember and sing entire songs.</p> <p>2.3. Play instruments with increasing control to express their feelings and ideas.</p> <p>2.4. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p>	<p>3.1. Sing the pitch of a tone sung by another person ('pitch match').</p> <p>3.2. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>3.3. Create their own songs, or improvise a song around one they know.</p> <p>3.4. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.</p>