

Tipton Primary School: Communication and Language Skills Progression in Reception (Owls)

	Autumn Term	Spring Term	Summer Term
Listening, Attention and Understanding	<p>1.1. Understand how to listen carefully and why listening is important.</p> <p>1.2. Learn new vocabulary.</p> <p>1.3. Engage in storytimes.</p> <p>1.4. Listen to and talk about stories to build familiarity and understanding.</p> <p>1.5. Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>1.6. Learn rhymes, poems and songs.</p> <p>1.7. Engage in non-fiction books.</p>	<p>2.1. Ask questions to find out more and to check they understand what has been said to them.</p> <p>2.2. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>2.3. Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p>	<p><u>ELG Listening Attention and Understanding</u> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><u>ELG Listening Attention and Understanding</u> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><u>ELG Listening Attention and Understanding</u> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>
Speaking	<p>1.1. Use new vocabulary through the day.</p> <p>1.2. Articulate their ideas and thoughts in well-formed sentences.</p> <p>1.3. Connect one idea or action to another using a range of connectives.</p> <p>1.4. Describe events in some detail.</p>	<p>2.1. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>2.2. Develop social phrases.</p> <p>2.3. Use new vocabulary in different contexts.</p>	<p><u>ELG Speaking</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><u>ELG Speaking</u> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p><u>ELG Speaking</u> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>